

# Happy Holidays



**December 2022**

- CTE has developed a program where EHS students in our Intro to Ed program will be going to work to support students at Hawthorne! This awesome program will train the students in the Intro to Ed in Science of Reading skills, and then those students will be going to do a practicum-like experience helping to develop literacy skills for those students! It's a pretty exciting endeavor, helping kids learn to read, **and** helping young adults explore a potential career in ed!
- **KIT- Consider the numbers**
  - 3** = Schools currently have over 100 KIT students on campus
  - 7** = Average weeks to get into emergency shelter in Snohomish County
  - 17** = Consecutive days students are away from school for winter break
  - 25** = Lowest temperature in Everett in November
  - 48** = Students living in Foster Care
  - 49** = KIT students in preschool
  - 241** = Unaccompanied Homeless Youth (UHY)
  - 1,161** = Total KIT identified so far this year

## In This Issue

[CAO Message](#)

[Transitional Kindergarten](#)

[Family Resource Center \(FRC\)](#)

[Supporting the FRC](#)

[Kids in Transition \(KIT\)](#)

[Multilingual Learner \(ML\)](#)

[Calendar](#)



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## A Message from Dr. Shelley Boten CAO



These days before Winter Break seem to slip away at record speed, and we are so grateful for our staff as they continue to support our students with meaningful and engaging learning activities up to that last day before break! As this year comes to a close, so does our season for Instructional Reviews. The Instructional Review (IR) process is such an important part of what we do in Everett Public Schools; it provides a 'window' into the great instruction that's happening, and an opportunity for teams to talk about what we are doing to support teaching and learning that leads to systemic improvement for our students. I am proud of the work we are doing as a system, and the Academics Team is thankful for the opportunity to assist you with professional learning, curriculum resources and instructional supports to help you close gaps for our students, helping each of them to achieve to high standards.

Thank you for your continued feedback and responses about our common assessments in the Performance Matters platforms. With your help, and the help of the Curriculum Assessment Review Team, we are gathering your feedback and making changes to help increase the effectiveness and efficiency of our Performance Matters. The collaborative work with classroom teachers, principals, directors and facilitators is really helping to improve the practices with the system- and the A-Team is very grateful to engage in this work *together*.

Thank you for all that you do to make Everett Public Schools the best district in the state of Washington! You are appreciated!

- Shelley



## Transitional Kindergarten

Everett Public Schools is offering Transitional Kindergarten for children who are not currently in an early learning program and are age eligible to enter Kindergarten in the fall of 2023. More than 70 students are being screened at the CRC during December and will qualify for the program based on need.

To be eligible for screening, children must:

- Be 5 years old by August 31, 2023
- Live within the boundaries of Everett Public Schools
- Not be currently enrolled in an early learning program
- Demonstrate academic and/or social-emotional needs through a screening process.

Transitional kindergarten classrooms will be located throughout the district, depending on space and enrollment. The program begins on January 25<sup>th</sup> with three days of WaKIDS Family Connection meetings when families have the opportunity to meet their teacher, visit the classroom, and tour the school. The first full day of school for students is on January 30<sup>th</sup>.



# Family Resource Center (FRC)

## Helping for the Holiday Season

### Thanksgiving Baskets



The Family Resource Center is in the midst of it's first holiday season since opening in March. Throughout this last year, the FRC has supported multiple families by providing them with basic needs items and connecting them with local resources.

For the holidays, the FRC has partnered with agencies to help support the students and families they have been working with. For Thanksgiving, they partnered with a local church to provide Thanksgiving baskets and gift cards to families that had a need.

For the upcoming holiday, they have taken

on the tradition of putting together backpacks full of goodies for our high school KIT students that are unaccompanied. The community has really come together to make this happen.

In addition to this, there are local churches doing gift cards drives and coat drives to meet the ongoing needs of our students. Lastly, there are organizations that have stepped up wanting to adopt some of our families for the holiday.

Please join us in thanking the following people and agencies that have helped make this a wonderful holiday season for our students - Toys for Tots, Sue Jensen and friends, Mill Creek Chamber of Commerce, Northshore Region Church, CRC Social Connections and EPS staff, Everett Foundation, Word of His Grace, Reach Everett Church, Pure Dry Restoration and Mill Creek Chamber of Commerce.

We are so grateful for our amazing partners who care about our EPS families!

**If you would like to help, links for the list of items needed or to make a monetary donation are included below**

[Scan or click to purchase specific items for the FRC](#)

[Scan or click to make a monetary donation](#)

[\(scroll to Everett School District Office\)](#)

### Winter Coat Drive







**FAMILY**  
RESOURCE CENTER

**Supporting the  
needs of students  
& families  
experiencing  
homelessness and  
housing instability**



***Help fill the Family Resource Center (FRC) with items  
to meet some of these students' most basic needs.***



Scan or click to  
purchase specific  
items for the FRC



Scan or click to make a  
monetary donation  
(scroll to Everett School  
District Office)

**WE APPRECIATE YOUR DONATION OF ONLY  
NEW OR LIKE-NEW ITEMS**

Contact the FRC at 425-385-4664 to arrange a time to drop off  
items or ship directly to:

**THANK YOU!**

**Family Resource Center**  
**1110 Poplar Street**  
**Everett, WA 98201**

# Kids in Transition (KIT)

The Kids in Transition (KIT) program supports students who meet the more inclusive McKinney-Vento definition of Homeless (lacking a “fixed, regular, and adequate nighttime residence”) and those in Foster Care.

If a new student arrives in our office and is potentially KIT Refer to the [Office Staff Quick Guide](#) and [KIT FLOWCHARTS](#) for quick information when enrolling new students, identifying possible eligible situations and as a guide for frequently asked questions: How can I create a welcoming environment for highly-mobile students and families? Can I enroll a student without proof of address? Can I enroll a student without immunizations being up to date? Are absences for KIT students always excused? What about transportation? How do I know if the student is in Foster Care?

Basic rights under this Federal Law include the right to enroll (or remain enrolled) in a school of origin, or the right to enroll in the school that serves the area they are temporarily staying in even if they are lacking the documents typically required for enrolling (i.e.: birth certificates, immunization records, medical orders, verification of address documents, hold harmless/guardianship forms, etc). These situations also have the right to “Immediate Enrollment” defined as attending classes and participating fully in school activities; start dates must not be delayed. Some newcomers to the US will be eligible for additional support through our KIT program. Eligible housing situations:

- Doubled up (living with a host family due to loss of housing or other crisis event) \*not “roommate” situations.
- Hotel/Motel - due to a lack of alternate adequate housing.
- Transitional Housing (a program going from homeless to independent living in a relatively short time with a graduated rental subsidy). These will likely have a lease and will need to be confirmed by the KIT office through the agency providing the subsidy.
- Temporary emergency shelters.
- Unsheltered (couch-surfing, tent, boat, car, van, RV, no shelter, sleeping in a place not meant for long term human habitation).
- Students in foster care, confirmed by DCYF with a school notification letter.

Know your [KIT BPP](#) in your building. • Admin, office staff, and KIT BPPs should meet to review KIT identification and support processes in your building. • Completed housing questionnaires should be completed and emailed to the KIT office (Diane Indivero and Amy Perusse) to be officially screened and added to the KIT program. • Student Notification Letters for Foster Education Support should be emailed to [Angelica Glaser](#) in the KIT office. • Ongoing support needs should be communicated from the KIT BPP to the KIT office for guidance and coordination as needed. • Contact the KIT Office at 425-385-4235 with any questions or visit our website [here](#).

## Resources

[Winter Resources 2021.pdf \(everett.k12.wa.us\)](#)

[ENG Community Resource Brochure.pdf \(everett.k12.wa.us\)](#)

[KIT Know-Your-Rights.pdf \(everett.k12.wa.us\)](#)

[Homeless - KIT Program / Community Resources \(everettsd.org\)](#)

[KIT Building Designees.2020.21.pdf \(everett.k12.wa.us\)](#)





# Multilingual Learner (ML)

District English Learner Facilitators work with classroom teachers to support them in implementing instructional strategies to meet the needs of their Multilingual Learners using the Project GLAD model for instruction.

In addition, ML Para-educators pre-teach academic vocabulary using structured lessons for small groups of Multilingual learners. Students that have recently arrived in the United States and are at lower proficiency levels of English also receive support using a specially designed curriculum.

Finally, Multilingual learners have access to an adaptive computer program, Imagine Language & Literacy, that supports students in developing their English listening, reading, speaking, and vocabulary.



Multilingual Learner students in middle school receive direct language support in ML classes that focus on building a student's academic vocabulary, reading comprehension, and writing skills. These classes are taught by certificated ML teachers. Beginner and Advanced Beginner students are typically in ML classes for two or three periods a day, while Intermediate students are in ML classes one period a day.

The rest of the day students are integrated into the regular math, science, social studies, and elective classes. Their progress in those classes is monitored by the ML teacher, and the math, science, social studies and elective class teachers receive support in working with ML students from the ML teachers.



Multilingual Learner students in high school receive direct language support in ML classes that focus on building a student's academic vocabulary, reading comprehension, and writing skills. These classes are taught by certificated ML teachers. Beginner and Advanced Beginner students are typically in ML classes for two periods a day, while Intermediate students are in ML classes one period a day.

# December 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 LIF	3 SAT
4	5	6	7 Pearl Harbor Remem- brance Day	8	9 LIF	10 ACT
11	12	13 School Board Meeting	14	15	16 Early Release	17
18 First Day of Hanukkah	19	20	21 First Day of Winter	22	23	24 Christmas Eve
NO SCHOOL WINTER BREAK						
25 Christmas	26 Kwanzaa	27	28	29	30	31 New Years Eve
NO SCHOOL WINTER BREAK						
Coming in January						
<ul style="list-style-type: none"> <li>i-Ready Diagnostics and ORF/RAN window opens 1/4</li> <li>WIDA ACCESS window opens 1/30 – 3/24</li> </ul>		<ul style="list-style-type: none"> <li>World Language Assessment registration opens 1/3 – 1/27</li> <li>Reading and math i-Ready Diagnostic window opens 1/4</li> <li>WIDA ACCESS window opens 1/30 – 3/24</li> </ul>		<ul style="list-style-type: none"> <li>World Language Assessment registration opens 1/3 – 1/27</li> <li>WIDA ACCESS window opens 1/30 – 3/24</li> </ul>		